

Ms. Boczar's Weekly Lesson Plans
Days 105-109

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> Students will examine the life of thirteen year old Theodore Boone, a boy who dreams of being a lawyer, who gets dragged into the middle of a murder trial. He won't stop until justice is served! <p>Do Now Activity: Check PowerSchool and Google Classroom to see what assignments are missing!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Finish Theodore Boone Summaries Make up work <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will analyze how the environment influenced the Indus Valley civilization. Students will describe the achievements of the Indus Valley civilization <p>Do Now Activity: What continent is the Indian subcontinent located?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Indus River Valley <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> Students will list the major river system and tributaries in PA Students will explain the purposes of PA's system of reservoirs and why water forms are important <p>Do Now Activity: Have you been to a river or lake for recreational activities like swimming or fishing?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Water Forms of PA <p>Assessments/HW: <i>None!</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will share their article summary on Egypt with the class Students will examine a variety of topics about Egypt by listening to their classmates' summaries <p>Do Now Activity: Get ready to share if you haven't already!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Finish Sharing Egypt Articles Decorate Bulletin Board <p>Assessments/HW: <i>None!</i></p>
Wed	<p>Objective:</p> <ul style="list-style-type: none"> Students will list the major 	<p>Objective:</p> <ul style="list-style-type: none"> Students will describe how

	<p>river system and tributaries in PA</p> <ul style="list-style-type: none"> • Students will explain the purposes of PA's system of reservoirs and why water forms are important <p>Do Now Activity: None</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Finish Water Forms of PA <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>	<p>Hinduism grew out of the Vedas</p> <ul style="list-style-type: none"> • Students will explain how Hinduism supported people and society in ancient India and today <p>Do Now Activity: Get set up to take your own notes!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Origins of Hinduism Notes <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> • Students will define natural resource • Students will list our largest natural resources and products we get from them • Students will discuss renewable vs nonrenewable energy sources <p>Do Now Activity: What's the difference between renewable and non-renewable resources?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Natural Resources of PA Part1 <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will describe how Chandragupta used military strategy to unite much of India for the first time • Summarize how Chandragupta developed a bureaucracy, a tax system, and a system of spies to help rule his empire <p>Do Now Activity: What's more important, privacy or safety?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • The Maurya Empire Begins <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
Fri	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the life of thirteen year old Theodore Boone, a boy who dreams of being a lawyer, who gets dragged into the middle of a murder trial. He won't stop until justice is served! <p>Do Now Activity: What happened in chapter 3?</p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>. <p>Do Now Activity: What happened to Soulai last chapter?</p> <p>Main Activity:</p>

	<p>Main Activity:</p> <ul style="list-style-type: none">• Read chapter 4 of <i>Theodore Boone Kid Lawyer</i> as a class• Chapter 4 Summary <p>Assessments/HW: <i>None!</i></p>	<ul style="list-style-type: none">• Read chapter 6 of <i>To Ride the Gods' Own Stallion</i> independently• Chapter 6 Summary <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
--	---	---